

PINNER PARK JUNIOR SCHOOL

YEAR 6

CURRICULUM TO BE COVERED – Summer 2018



TOPIC: Enterprise

This year we have combined various subjects to produce a more creative curriculum. We will be using the topic 'enterprise' to develop finance, literacy and entrepreneur skills. We have included information about the knowledge and skills they will be acquiring in each subject below.

Computing:

In computing, the children will be developing their computer programming skills to create their own movie montage of their time at Pinner Park Junior School.

ENGLISH:

The children will start the term on the unit Extending Narrative, in which the children will use a variety of text-types needed for their mini-business. They will cover a range of genres including, adverts, posters, business plans/outlines, as well as a verbal 'pitch'. They will be working in a real-life role to run a small business. The use of Standard English will be developed through spellings, punctuation and grammar in conjunction with writing.

In Year 6 we encourage a range of literacy activities including speaking and listening, reading for meaning and pleasure, and writing. Reading experiences encompass a variety of approaches: reading alone and with peers, using fiction and non-fiction materials both electronically and on paper. We encourage class discussions and independent thought. There will also be a focus this term on 'authors and texts', in particular authors' styles, language for effect and the social context of a narrative.

MATHEMATICS:

Year 6 will continue to concentrate on developing arithmetic strategies and calculations in the four rules of number. We will be following the renewed framework for numeracy which includes the use of decimals, percentages, fractions, ratio and proportion in solving reasoning problems and investigations. The topics of 2D and 3D shapes, scales of measurement, probability, algebra and data handling will be advanced from the previous terms study.

The children will also take part in an enterprise project, in which they plan, design and manage a small business. They will have to make a number of decisions and choices that will determine the success of their business. This will help to further develop number skills as well as problem solving in a real-life business context.

SCIENCE:

In the Summer Term, we will cover light and animals including humans. The children will get the opportunity to plan and carry out investigations throughout these units and will be encouraged to use a wide range of scientific vocabulary related to the topic. Later on in the term, the children will explore a number of scientific processes and concepts through a science project.

PE:

Throughout the Summer Term the children will develop their skills and knowledge of striking and fielding and net and wall games, through rounders and volleyball. In athletics the children will develop a number of athletic skills and take part in Sports Day.

RE:

This term the children will be developing their understanding of sacred texts and worship within the community, where children will be reflecting on what it means to belong to or live within a faith community. We foster the values of appreciation and respect for peers and adults and encourage the sharing of attitudes and beliefs.

MUSIC:

Pupils will develop the ability to perform rhythmic patterns confidently and with a strong sense of pulse using Gamelan music from Indonesia as a starting point. They will also be learning songs and rehearsing for their final performance at the end of the term.

FRENCH:

Children are given opportunities to take part in activities in French that involve listening, speaking and reading. They are encouraged to communicate orally with each other in pairs and groups and with their teacher. They use language for real purposes and their understanding and skills are developed through a range of language activities, e.g. games, conversations and role-play. The topics for the term will be, 'Weather' and use of the verb '*avoir*'.

PSHE:

Our units of study this term are Relationships and Change. The themes aim to develop knowledge, understanding and skills in three key aspects of learning: self-awareness, managing feelings and empathy. We will encourage the children to develop strategies for coping with change, with a big focus on moving to high school and the physical changes they experience. Lessons on Relationship and Sex Education (puberty and how our body changes) will take place later in the term. A letter will be sent home prior to any Relationship and Sex Education lessons.

GEOGRAPHY:

The children will develop the use of a range of resources, which could include textbooks and pictures as well as CD-ROMs and the internet, to research and learn about mountains and leisure. They are then given the opportunity to further develop their understanding through comparisons with a more familiar (local) environment. Children will also learn extensively about the UK, its cities, countries and regions as well as any core physical features.

NCAs

During the week beginning 14th May 2018 Year 6 pupils will be taking compulsory National Curriculum Assessments in English and Maths to measure their progress from the end of KS1 (Year 2) to the end of KS2 (Year 6). The children will also be completing writing assessments to inform their teacher assessments for the end of the year.

Attendance during this week is vital and absences, notwithstanding illness and exceptional circumstances, will not be authorised.

We will continue to help the children to prepare for the assessment tests so that the type of questions and the format of the assessments are familiar. This is done to address any concerns the children may have and to build their confidence with a variety of different strategies to use.

If you would like further information please do not hesitate to contact us.