



PINNERS PARK JUNIOR SCHOOL YEAR 6 CURRICULUM TO BE COVERED – Autumn 2018

ENGLISH:

We encourage a range of literacy activities including speaking and listening, reading for meaning and pleasure, and writing. Reading experiences encompass a variety of approaches: reading alone and with peers, using fiction and non-fiction materials. We encourage class discussions and independent thought; we expect the children to come up with their own questions while reading so that they can fully immerse themselves in the text. The use of Standard English will be developed through spellings, punctuation and grammar. The pupils will follow the new primary curriculum for Year 6. Our main topics this term are language in poetry, exploring themes in fiction, including author's viewpoint (and writing from a particular point of view); identifying the key features of non-fiction writing (non-chronological/information writing) including biographies. We will focus on Michael Morpurgo's 'Running Wild' and Daniel Pennac's 'Eye of the Wolf' as our narratives this term. Children will develop their writing skills through a carefully structured program of looking at exemplary pieces of writing, vocabulary skills, specific planning skills, drafting, writing and editing their work.

MATHEMATICS:

During the Autumn term we concentrate on developing mental arithmetic strategies and calculations in the four rules of number. We will be following the new primary curriculum which includes the use of decimals, percentages, fractions, ratio and proportion in solving word problems. The topics of 2D and 3D shapes, scales of measurement, probability, algebra and data handling will be advanced from the previous year's study.

SCIENCE:

Our science topics this term are 'Light', 'Evolution and Inheritance (including the study of Charles Darwin)' and 'Circuits'. From time to time children will receive homework in this subject.

PE:

Our focus this term with regards to Indoor PE is dance (Rock'n'Roll) and Gymnastics (Turning and spinning). For outdoor PE we are learning invasion game skills and net and wall skills.

RE:

We foster the values of appreciation and respect for peers and adults and encourage the sharing of attitudes and beliefs. Our topics this term are 'Right and Wrong' and 'Judaism'.

MUSIC:

During the first half-term, children will be developing their ability to sing and play music in two (or more) parts. They will explore the effect of two or more pitched notes sounding together – harmony, and experiment with clusters of pitched notes and discover which combinations are "comfortable" (concord) and which "clash" (discord). They will sing rounds and experiment with melodic ostinato to provide accompaniments.

The second half-term will see the children developing their ability to extend their sound vocabulary, including the use of ICT, and to compose a soundscape. Children will explore a wide range of sound sources, including using ICT, to capture, explore, change and communicate sounds. They will make expressive use of vocal and instrumental possibilities to create and structure compositions in groups and share these with the class.

PSHE:

During the first few weeks of the term we will be building up relationships with your children and helping them to settle into school happily. We will work hard to make them feel safe and secure which is the basis for all good learning. We will have frequent sessions where the children get to know each other and develop strategies for team work and problem solving. We will devise our own classroom charter based on the United Nations Convention on the Rights of the Child.

Our units of study this term are: 'Growth Mindset'; 'Learner for Life', 'Being Me in My World' and 'Celebrating Differences'

FRENCH: basic skills and pronunciation

TOPIC:

In Year 6 we have combined various subjects to produce a more creative curriculum. This is used to enhance children's knowledge on the subjects of The Changing Power of Monarchs and Crime and Punishment. We have included information about the knowledge and skills they will be acquiring in each subject below:

- **HISTORY:**

Our focus this term is on life under the reign of different monarchs: King John/King Richard; Queen Anne; Queen Elizabeth the First- significant change under their leadership and crime and punishment in these eras.

- **ICT:**

As well as developing their basic ICT skills and learning about e-safety, the children will be learning about and creating their own multimedia presentations.

- **ART:**

Children will learn about features of face portraits; observational drawings; Elizabethan patterns and designs of lace.

KS2 National Curriculum Assessments

During the week beginning 13th May 2019, Year 6 pupils will be taking compulsory standardised assessment tests in English, Maths and Spelling, Punctuation and Grammar to measure their progress from the end of KS1 (Year 2) to the end of KS2 (Year 6).

Attendance during this week is vital and absences, notwithstanding illness and exceptional circumstances, will not be authorised.

We help to prepare the children for the Assessment tests so that the type of questions and the format of the tests are familiar. This is done to address any concerns the children may have and to build their confidence with a variety of different strategies to use.

Practice Assessment Week takes place the week beginning 9th October this term. These are similar to the National Curriculum Assessments they will take next May and form part of their teacher assessments for this half term.

If you would like further information please do not hesitate to contact us.