

Year 5 Curriculum Map 2016-17

Subject	Autumn	Spring	Summer
Cross Curricular Themes	Anglo-Saxons & Vikings	Ancient Greece	The Americas (South America)
Literacy	Narrative Writing- book study- (Kensuke's kingdom)- 4 weeks Poetry- Highwayman - 3 weeks Instructions- 2 weeks Narrative- Myths and Legends	Dramatic Conventions (play scripts) Newspaper reports- link to topic Recounts - Oranges In No Man's Land – 2 weeks	Oliver Twist Persuasive Writing (refer to north pole unit) Non chronological report – link to the rainforests
Maths	Renewed Framework	Renewed Framework Data Handling linked to science	Renewed Framework Data Handling linked to science
Science	Properties and changes of Materials <ul style="list-style-type: none"> Classify materials according to a variety of properties Understand mixtures & solutions Know about reversible changes; identify irreversible 	Space Life Cycles of plants & animals (inc. mammal, insect, bird, amphibian) Introduce gravity, resistance & mechanical forces	Understand location and interaction of Sun, Earth & Moon Describe changes as humans develop & mature (Changes and Reproduction)
Computing	E-safety (2 weeks every term) Basic Skills Coding	E-safety (2 weeks every term) Basic Skills Evaluating Information Graphical Modelling	E-safety (2 weeks every term) Basic Skills Spreadsheets/ Environmental Study Analysing Data- linked to topic Social media- Blogging / Social Networking Searching databases
Humanities / Topic	Anglo-Saxons & Vikings <i>Invasions, settlements & kingdoms</i> Roman withdrawal from Britain; Scots invasion Viking invasions; Danegald Edward the Confessor Name & locate counties, cities, regions & features of UK What do the children what to learn more of? – Plan with the children	Ancient Greece -climate and physical features Name & locate counties, cities, regions & features of UK Ancient Greeks -A study of Greek life and achievements and their influence on the western world	The Americas Name & locate counties, cities, regions & features of UK Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones Study a region of Europe, and of the Americas Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc. Use 4-figure grid references on OS maps Use fieldwork to record & explain areas

Art / D.T	<p>Food tech at Nower Hill</p> <p>Art Printmaking -String printing- developing 2 colour prints , using the Viking runic alphabet</p> <p>Textiles - Anglo Saxon Illuminated letter</p> <p>Using Anglo Saxon jewellery to design patterns Observational drawing</p>	<p>Related to Ancient Greeks Patterns- symmetry- designs</p> <p>Ancient Greece coiling clay designs symmetry Patterns- building up textures on 3D objects</p> <p>Sewing – Money containers</p>	<p>3D Carnival masks – Texture Textiles -Weaving paper and</p> <p>Observational drawing- developing colour-painting methods - brushwork Plants – flowers Georgia O'Keeffe Scale – enlarging-</p>
P.E	<p>Baseline Swimming Invasion games skills Net/wall- badminton</p> <p>Baseline Dance – Street dance Gymnastics - rolling</p>	<p>Fitness Swimming Invasion uni-hoc</p> <p>Netwall- dodgeball Invasion- football</p>	<p>Athletics Striking and Fielding HOAC- Outdoor and Adventurous Activities Gymnastics- flight Swimming</p>
R.E	<p>Islam- Why is Mohammed important to Muslims?</p> <p>Where did the Christian Bible come from?</p>	<p>The Qur'an</p> <p>Places of worship</p>	<p>Jainism- Who are the Jains?</p> <p>Buddhism</p>
Music	<p>Rounds Singing – effect of harmony and accompaniment Composing from different stimuli. Audience Awareness</p>	<p>Sound Sources Choose and Combine Sounds Soundscape Spring Performance</p>	<p>Songwriter - Create Song, lyrics and melody Summarising knowledge of musical elements, produce a South American piece using varying textures, dynamics and instruments to add interest.</p>
French	<p>Ma vie (My town) Places around town</p> <ul style="list-style-type: none"> • Compass points • Prepositions and pronouns • Geography links <p>Le Carnaval des Animaux (Carnival of the Animals)</p> <ul style="list-style-type: none"> • Musical instruments • Adjectives • Alphabet • Music links 	<p>Le lièvre et la tortue (The hare and the tortoise)</p> <ul style="list-style-type: none"> • Using adjectives to describe personality • Adverbs • Literacy links <p>La montre magique (The magi watch)</p> <ul style="list-style-type: none"> • Fruit • Imperatives • Art links 	<p>Mangez bien! (Eat well!)</p> <ul style="list-style-type: none"> • Food and recipes • Imperatives • Du, de la and des • DT links
P.S.H.E	<p>Jigsaw Puzzle – Being me in my world, Celebrating Difference Rights and Responsibilities</p>	<p>Jigsaw Puzzle – Changing Me/ Puberty, Healthy Me Rights and Responsibilities</p>	<p>Jigsaw Puzzle Relationships, Dreams and Goals</p>
Trips/Visits/ Visitors	<p>Viking workshop</p>	<p>Wetlands Centre</p>	<p>HOAC</p>