



Dear Parent/Guardian,

Curriculum Newsletter – Year 5 – Autumn Term 2018

Welcome to Year 5! We hope that your son/daughter will enjoy Year 5 and have an interesting and productive time with us. These are some of the curriculum activities planned for this term.

Mathematics

In accordance with the New 2014 Curriculum for Mathematics, pupils will be taught strategies for:

- calculating, using multiplication and division, addition and subtraction both mentally and using written strategies
- counting and understanding number properties; converting improper fractions to a mixed numbers; comparing, ordering and reducing fractions.
- understanding shape properties of 2D shapes; classifying quadrilaterals, drawing and calculating angles in a triangle
- handling data, including grouped frequency tables and drawing and interpreting bar charts and line graph
- understanding measures: using and converting between metric units of length, weight and capacity
- using and applying (reasoning and problem solving)

Please ensure that your child is continuously practising their times tables in order to support their learning in the classroom. **All pupils entering year 5 are expected to know all their times tables up to twelve including the related division facts.**

Literacy

Following the New 2014 Literacy Curriculum for Literacy, pupils will be developing a range of literacy skills. We will be focusing on the processes of writing, for example drafting, editing and presentation, for both narrative and non-narrative writing. Our main narrative work will be based on the book 'Kensuke's Kingdom'. Pupils will then learn about myths and legends. They will also be continuing to practise their creative writing skills through Literacy and Big Writing lessons. They will cover a range of genres including: diary entries, formal and informal letters. Your child will continue to practise using joined handwriting and developing their spelling strategies. Reading continues to be an integral skill across the curriculum, which enhances progress in all areas. Please continue to read with your child every day for approximately 15 minutes and discuss what has been read to ensure that they have understood the text. They will have a reading section in their link book for you to check and sign.

Science

Throughout the year the children will be developing their scientific enquiry. Our science topic for this term is 'Properties and Changes of Materials.'

History

Our History topic for this term is The Anglo-Saxons and Vikings. Pupils will explore aspects of Anglo-Saxon and Viking life, such as settlements, kingdoms and the many invasions that took place. Children are encouraged to develop their research skills using the resources from the school library and the internet. The children will name & locate counties, cities, regions & features of UK related to the invasions.

In October, we will be having a Viking workshop day run by 'History Off the Page', where children should come to school in their best Viking costume. History Off the Page provides valuable learning opportunities for the pupils through a combination of role-play, practical activities and hands on experience with facsimile artefacts. A letter will be sent out in September with more information.

RE

This half term (date TBC) the children will be exploring Islam: *What a community is and why Mohammed is important to Muslims?* The work will include looking at key figures in Islam and their beliefs and values. In the second RE day, the children will be learning about the bible and where it has come from.

Art

The children will be printmaking using the Viking alphabet. They will also be weaving paper and building up card to create and Anglo-Saxon illuminated letter. Anglo-Saxon jewellery will be used to design patterns and make observational drawings.

DT

Pupils will be using a range of stitches to sew textiles. They will design, make and evaluate a textile project.

ICT

Our initial focus is on teaching pupils basic skills on the computer and subsequently focussing on e-safety. The use of ICT skills will be encouraged across other areas of the curriculum. Pupils will then learn about Graphical Modelling and continue to develop their knowledge and understanding of coding.

P.E.

Pupils will be developing skills used in invasion games and net and wall games. They will also be developing their gymnastic skills through a 'rolling' unit and street dance.

PHSE

Our focus this term is keeping safe– the first two weeks will be based on developing the social and emotional aspects of learning and developing skills of communication and participation, including making the right choices and anti-bullying. Pupils will learn about Rights and will be drawing up a class charter to demonstrate this. Pupils will also learn about 'Growth mind-set' and 'Learner for Life' skills. Their units as part of our Jigsaw curriculum will be 'Being Me in my World' and 'Celebrating Differences'.

Music

The first half term develops the children's ability to sing and play music in two (or more) parts. They will explore the effect of two or more pitched notes sounding together- harmony. They will experiment with clusters of pitched notes and discover which combinations are "comfortable" (concord) and which "clash" (discord). They will sing rounds and experiment with melodic ostinato to provide accompaniments. They will play drones and single note accompaniments.

FRENCH:

Our focus this term is 'On Holiday'. Pupils will learn the vocabulary needed to describe places and where pupils are going on holiday. They will also learn the vocabulary and conversations linked with eating out and buying food in our 'Eating Out' unit.

Homework

This will include:

- a numeracy activity on Mathematics - based on the topic being covered in class for that period (6-7 tasks every second week) or a written activity set by the teacher.
- a literacy activity which will involve reading comprehension activities or punctuation, vocabulary and grammar practise.
- homework linked to topic that will be given when appropriate, not necessarily on a weekly basis.

As well as the above written homework, it is expected that the children:

- revise times tables daily in order to be able to recall all times tables up to 12 instantly
- read with every day with an adult or independently for approximately 10-15 minutes, discuss what has been read and keep a record in the link book.

Homework will be given out by all year 5 teachers on Wednesday and collected Thursday of the following week.

Should your child be unable to complete homework by the required day, please kindly inform the teacher concerned via a note in the link book. We provide a homework club once a week for the children who prefer to do some of it at school with support. Should your child fail to return the homework on time, without notification, they will be required to stay in during break time to complete their homework. Your child's class teacher will contact you if your child frequently and consistently does not complete their homework on time.

Yours faithfully,

Miss Williams

Miss Johnson

Miss Fiddler

Miss Lewis