

PINNER PARK JUNIOR SCHOOL

YEAR 3

CURRICULUM TO BE COVERED – Summer 2018



ENGLISH:

Our main topics this term are performing poetry, exploring adventure stories, information texts and play writing. We will focus on 'Stone Age Boy' and 'Storm' as our narrative this term. Children will develop their writing skills through a carefully structured program of looking at exemplary pieces of writing, vocabulary skills, specific planning skills, drafting, writing and editing their work. These skills will be applied to writing across a range of genres where the children will sometimes write from different viewpoints.

In Year 3 we encourage a range of literacy activities including speaking and listening, reading for meaning and pleasure, and writing. Reading experiences encompass a variety of approaches: reading alone and with peers or to an adult, using fiction and non-fiction materials both electronically and on paper. We encourage class discussions and independent thought. The use of Standard English will be developed through spellings (with use of our new Read Write Inc. programme), punctuation and grammar.

MATHEMATICS:

During this term, we will continue developing arithmetic strategies and calculations, build on number work; times tables and their related division facts. This term, we will also estimate and measure using a range of tools and apply conversions of measures. The topics of angles, perpendicular and parallel lines and perimeter, multiplication (by partitioning, grid method) division (chunking), column addition and subtraction will be covered. They will apply RUCSAC (Read, Understand, Choose, Solve, Answer, Check) to help them apply their knowledge to solve more challenging problems to gain a deeper understanding of the concepts they have covered.

SCIENCE:

This term, we will cover 'Plants', where the children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers, discover what plants need to grow and the best conditions for them to grow healthily and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Children will also cover 'Light', recognise that shadows are formed when the light from a light source is blocked by a solid object and find patterns in the way that the size of shadows change.

PE:

Our units of work covered this term for PE will include striking and fielding and athletics. In addition, children will be going swimming on a rota basis in order to develop basic skills as well as life-saving skills.

RE:

In RE, we will be learning about God's rules and how they can guide us live a thoughtful and considerate life. After half term we will investigate the Sikh religion and their religious ceremonies.

MUSIC:

In music, the children will be producing an expressive piece of music, creating simple rhythmic patterns using a variety of instruments based on the song 'Someone to Lava' from the film Moana.

FRENCH:

Children are given opportunities to take part in activities in French that involve listening, speaking and reading. They are encouraged to communicate orally with each other in pairs, groups and with their teacher. They use language for real purposes and their understanding and skills are developed through a range of language activities (e.g. games, conversations, role-play and songs). This term the focus is on likes and dislikes, parts of the body, months, clothes and counting up to 31.

Art:

As part of our 'Stone Age' topic the children will analyse cave paintings and 3D paintings. Using images and cave paintings of animals as a stimulus to create their own work.

TOPIC:

This term, the children will gain an overview of the major changes from the Stone Age to the Iron Age, consider how we know about a historical period without written sources and research what it might have been like to live in Britain during this period. Our last trip of the year will be to the Chiltern Open Air Museum. Children will get a chance to build a shelter out of logs, make a spark using flint and cook parsnip in an open fire.

COMPUTING:

Children will learn how to keep themselves safe online and how to communicate with others using DB Primary. They will also complete units on databases and emails. The children will be learning how to access, send and receive emails using an internal email program.

PSHE:

This term's units are 'Changes' and 'Relationships'. Children will have the chance to discuss how to make friends, solve friendship problems, help others to feel part of a group, show respect and treat others and how to help themselves and others when they feel upset or hurt. After half term, they will understand that everyone is unique and special, express how they feel when change happens, respect and changes that they see in themselves and others, know who to ask for help and look forward to change