

# PINNER PARK JUNIOR SCHOOL

## YEAR 3

### CURRICULUM TO BE COVERED – Spring 2018



#### **ENGLISH:**

Children will be developing their writing through a considered approach: looking at best examples of writing, developing ambitious vocabulary, planning, writing, editing and improving. These skills will be applied to writing across a range of genres where the children will sometimes write from different viewpoints.

In Year 3 we encourage a range of literacy activities including speaking and listening, reading for meaning and pleasure, and writing. Reading experiences encompass a variety of approaches: reading alone and with peers or to an adult, using fiction and non-fiction materials both electronically and on paper. We encourage class discussions and independent thought. There will also be a focus this term on different forms of poetry, narratives with dilemmas and myths and legends. The use of Standard English will be developed through spellings (with use of our new Read Write Inc. programme), punctuation and grammar. In Year 3 the children learn about various genres of writing, including description, reports, informal/formal letters, diary, speech and newspaper reports.

#### **MATHEMATICS:**

During the year we concentrate on developing arithmetic strategies and calculations in the four rules of number. We will be following the Primary New Curriculum. The topics of shape, place value, time, Roman numerals, measurement and fractions will be covered. Another skill which children will develop this term will be problem solving. They will apply RUCSAC (Read, Understand, Choose, Solve, Answer, Check) to help them.

#### **SCIENCE:**

In the Spring Term, we will cover 'Animals including Humans' and Being Healthy- this will be a cross-curricular project linked with DT and Enterprise.

#### **PE:**

Our units of work covered this term for PE will include gymnastics and invasion skills. In addition, children will be going swimming on a rota basis in order to develop basic skills as well as life-saving skills.

#### **RE:**

We foster the values of appreciation and respect for peers and adults and encourage the sharing of attitudes and beliefs. This term we will be taking a closer look at 'Creation Stories' and 'What we know about Jesus'.

#### **MUSIC:**

Children will learn about descriptive sounds linked to animals. They will also compose their own songs using scales.

#### **FRENCH:**

Children are given opportunities to take part in activities in French that involve listening, speaking and reading. They are encouraged to communicate orally with each other in pairs, groups and with their teacher. They use language for real purposes and their understanding and skills are developed through a range of language activities (e.g. games, conversations, role-play and songs). This term the focus is on colours, parts of the body and clothes.

#### **Art:**

Pupils will be exploring shapes and patterns. In DT they will be making sandwich boxes in line with their learning about being healthy.

**TOPIC:** Children will be learning about rivers and dinosaurs (including bones and fossils). They will have the opportunity to develop their knowledge and understanding with a workshop in the Dinosaur Dome which comes in to school!

**COMPUTING:** Children will learn how to keep themselves safe online. They will also complete units on combining texts and graphics and an introduction to databases (which will be linked to their dinosaur unit).

**PSHE:** This term's units are Dreams and Goals and Healthy Me. Children will have the chance to think about their own personal dreams and goals and set short term goals. They will learn how to eat healthily through their science and DT units which will also be linked to enterprise.