

## Year 6 Curriculum Outline 2014-15

| <b>Subject</b>                 | <b>Autumn</b>  | <b>Spring</b>  | <b>Summer</b>  |
|--------------------------------|--|--|--|
| <b>Cross Curricular Themes</b> | <b>Step back in time</b>   | <b>Roots</b>   | <b>Leisure</b>   |
| <b>Literacy</b>                | Biographies/autobiographies<br>Imagery-poetry<br>Genres  | Journalistic<br>Discussion/Debate<br>Finding a voice   | Extended narrative(Quest)  |
| <b>Maths</b>                   | Number facts<br>Mental and Written methods of calculating<br>Understanding shapes and measures<br>Handling Data<br>Fractions, decimals & percentages | Number facts<br>Mental and Written methods of calculating<br>Understanding shapes and measures<br>Handling Data<br>Fractions, decimals & percentages | Number facts<br>Mental and Written methods of calculating<br>Understanding shapes and measures<br>Handling Data<br>Fractions, decimals & percentages |
| <b>Science</b>                 | Classification/ micro-organisms- link to plague etc (Louis Pasteur)<br>Electricity (link to Growth mindset; Edison)<br>Forces (Newton)               | Evolution and adaptation (Darwin)<br>Light/ shadow   | Health and lifestyle (link to leisure- history of)<br>Science project  |
| <b>Computing</b>               | E-safety<br>Basic skills<br>Multimedia presentations   | CAD  | Coding   |
| <b>Humanities / Topic</b>      | Changing power of monarchs<br>Significant turning points in history<br>Crime and punishment  | Benin (West Africa)<br>Slave trade/<br>suffragettes<br>Crime & punishment  | Leisure- history of UK, Europe & Americas<br>Mountains<br>Human impact/ biomes etc<br>Compare/ contrast climate, longitude, grid reference etc       |
| <b>Art / D.T</b>               | Use annotated sketches, cross-section diagrams & computer-aided design / CAD<br><br>ART  | No DT<br>CAD taught in ICT<br>ART<br>African designs on fabrics used to as a starting point for  | Toys- history of/ make mechanical/ electrical inc programming (fairground)<br>Cooking enterprise- end of year party                                  |

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|                                   | <p>Faces portraits – features<br/>Observational drawing-<br/>painting- collage</p> <p>Elizabethan patterns and<br/>designs of lace to stimulate<br/>own patterns – shapes -<br/>colours</p> | <p>creating own designs-<br/>Using printmaking<br/>techniques</p> <p>African influence on<br/>European Art - Picasso<br/>– Cubism</p>     | <p>ART - 3 D landscape –<br/>perspective-<br/>composition-<br/>Observational drawing</p> <p>Using 3 D materials-<br/>modroc and card to<br/>build up a relief</p> <p>American Artists –<br/>Pop Art<br/>-Andy Warhol – using<br/>weather- climate<br/>symbols</p> |
| <b>P.E</b>                        | <p>Gym- floor skills/ rhythmic<br/>gym/ sequences<br/>Dance</p> <p>Invasion skills<br/>Net/wall skills<br/>Fitness</p>  | <p>Dance- African dance<br/>Gym</p> <p>Net/wall<br/>(outdoor/indoor)-<br/>paralympic</p> <p>Strike/field skills<br/>Invasion- U&amp;A</p> | <p>Gym- cheerleading<br/>Athletics (indoor/<br/>outdoor)- skills U&amp;A</p> <p>Orienteering at PGL<br/>(Geography objective)<br/>Strike/ field- U&amp;A</p>  |
| <b>R.E</b>                        | <p>What is right/ wrong? (link<br/>to history)<br/>Judaism</p>  | <p>What do I believe?<br/>Faith through arts</p>  | <p>Festivals<br/>Zoroastrianism</p>   |
| <b>Music</b>                      | <p>Rounds, Harmony,<br/>Accompaniment<br/>Performance - Carol Concert</p>   | <p>Lyrics and Melody<br/>The Blues<br/>Cyclic Patterns –<br/>Indonesian Gamelan –<br/>Create patterns</p>                                 | <p>Musical processes –<br/>create music for a<br/>purpose.<br/>Summer Performance</p>   |
| <b>French</b>                     | <p>Basic skills &amp; pronunciation</p>   | <p>Simple reading-<br/>comprehension</p>  | <p>Weather report on<br/>Alps- in French</p>  |
| <b>P.S.H.E</b>                    | <p>Systems of Government (link<br/>to History)<br/>Learner for Life</p>   | <p>Law and Justice</p>  | <p>Volunteering<br/>Enterprise- link to<br/>Theme Park maths/<br/>DT party</p>  |
| <b>Trips/Visits/<br/>Visitors</b> | <p>Tower of London<br/>Junior Citizens</p>  | <p>Choices Workshop (in<br/>school)</p>   | <p>PGL/Other</p>  |