



2018-2019 The Sports Premium

Article 29: Education should develop each child's personality and talents to the full.

Article 31: All children have a right to relax and play, and to join in a wide range of activities.

Purpose of the Funding

The Government is giving funding to schools for a specific purpose. Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Quality of Provision

At Pinner Park Junior School (PPJS) we provide physical activity during the school day as well as further extra-curricular clubs. P.E. develops pupils' physical competence and confidence as well as their ability to use these to perform a range of activities. It is also an opportunity to develop pupils' leadership and coaching skills.

The school currently provides a minimum of 2 hours of P.E. every week where skills are taught through P.E. lessons. We have the facilities to offer one indoor lesson and outside activities on the playground and field.

Partnership Work

Our school is part of a local partnership which meets regularly to plan competitions for the children and share good practice. We have found this beneficial as it has given our children the opportunity to participate regularly in Inter-School competitions.

After School Activities and Lunchtime Activities

At lunchtimes, the School Council operate an equipment shed. Children can borrow equipment to play their games with. Our lunchtime Playleader is available on the playground to support the children in playing different types of games safely and involving as many people as possible. Football and basketball rotas operate to make sure there is fair access to the marked areas.

Getting Active workshops like skipping and Bhangra Burnoff are bought in by the school to give the children opportunities to increase their skills and give them ideas for activities to play in the playground.

We have also offered (and continue to offer) a wide variety of sports provision before and after school, both through our own staff and through outside providers. These opportunities are available for children to get active and involved on a regular basis.

Over the last few years we have offered a range of activities to pupils after school which have included multi-skills, cricket, football, netball, athletics, streetdance, martial arts, tennis and Change4Life and Boccia.

All clubs have links with local community clubs and we encourage children to join and commit to.

School achieved the Sainsbury's Gold Activemark – Sept 17

Sport Premium Action Plan 2018-2019

Total monies: Approx. £20,510

£16,000 plus £10 per child

Priorities	Actions and Strategies	Intended impact	Dates
To ensure all children have access to high quality P.E. teaching	<ul style="list-style-type: none"> • Teaching and Learning coach to support development of provision across the school particularly NQTs & new to school class teachers • Embed Assessment system (baseline and end of unit assessments – based on end of year group outcomes 2014 NC statements); specialist teacher/teaching and learning coach to facilitate • Planning scrutiny will ensure challenge for more able sportspeople • Pupil focus group – more able sportspeople will gather views and inform CPD for Summer term • Baseline measurement in place • Improve planning and assessment • Develop CPD programme for staff to improve teacher's knowledge and skills in PE – <ul style="list-style-type: none"> ○ developing core skills; ○ consistent good/ outstanding provision in PE including self-assessment & peer assessment ○ Staff to make use of Toolkit to support key teaching points • Support SLA from LA – access to PE consultant; audit; competitions • Transport to be provided when necessary to enable pupils to attend sporting events • To give pupils the opportunity to take part in outdoor adventurous activities (as part of the curriculum) e.g. PGL/HOAC where the cost is subsidised 	<ul style="list-style-type: none"> • Quality of PE in class is consistently good/ outstanding • Accurate evaluation of standards and key areas for improvement by senior leaders • Robust assessment systems; consistency in judgements across the school • PE leader – collected and evaluated data to inform action plan • Agreed planning & provision for outstanding provision in policy • Teachers plan using supplied long term/ medium term plans and teaching points from the Toolkit • Able pupils say they enjoy PE and will be able to describe how they have improved (skills/ teaching points) as a result of the teaching • Pupils will have confidence in carrying out outdoor adventurous activities (high ropes, trapeze, giant swing, caving, kayaking); they will build skills for life in taking risks, being brave and learning from a challenge 	Nov 18 Nov 18, then ongoing
To engage children in physical activity during non-supervised times	<ul style="list-style-type: none"> • Playleader <ul style="list-style-type: none"> ○ Intra-school competitions ○ Promote active workshop activities • Termly active workshops for whole school (e.g. skipping, Bhangra Burnoff); • Change4Life programme for targeted pupils • Friday lunchtime – new & different games to play with Mrs L • MUGA (multi-use games area) – used for regular intra-school comps – football; b'ball; dodge ball; play equipment • Fitness workshops (target PP pupils and those at risk of becoming/ are obese) 	<ul style="list-style-type: none"> • To improve the quality of active play • To increase the number of children engaged in active play • Change 4 Life clubs run every Wed lunchtime. • Attendance at the club remains high. • Regular intra-school competitions/ development of sportsmanship • Promotion of active & safe play in the playground • Pupils will learn about how to keep healthy and foster a love for an active lifestyle 	Sept '18 ongoing Termly Jan '19 Ongoing

<p>To engage children in physical activity during supervised times</p>	<ul style="list-style-type: none"> • To develop the forest area for outdoor (adventurous) activities e.g. with a low ropes course, stepping stones, log poles to climb from pole to pole, large rope spider web, bridge building with logs/planks, low ladder (horizontal) • Regular use of 'Little field' (astroturf surface) • Regular activities available to play on the new surface • Sports Leaders to lead activities • The Daily (Golden) Mile 	<ul style="list-style-type: none"> • Increase the number of children physically active during supervised playtimes • Additional area for physical activity to support Article 31 • Promotion of physical activity (active and safe play) • More Able/Gifted and Talented pupils applying their skills to help others • To promote an active lifestyle by encouraging children to take part in the Daily Mile- class teachers will take their classes out at least once a week 	<p>Jan '19</p>
<p>To offer a range of extracurricular activities that promote physical activity and are accessible to all.</p>	<ul style="list-style-type: none"> • Clubs on offer to pupils before/ after school, some externally run/ some internally – incl multi-skills for Y3/4 • Careful monitoring of clubs each term to target pupils who are not accessing active clubs – hands up survey; in particular for disadvantaged pupils; pupil conferences to ascertain which clubs/ activities they would like to join • Encourage focus children to attend at least 1x sports activity at lunchtime or afterschool by the end of the year. • Use of PE coaches to run 2 hr session for classes once each term as tasters eg martial arts. • Children to attend competitions against other schools in Harrow. • Links with local sporting clubs – promoted on website and school newsletter 	<ul style="list-style-type: none"> • Community Links/Providing extra-curricular sporting opportunities for all • To continue to provide a wide range of out of hours sporting opportunities • To continue strong links with Borough to ensure that sporting fixtures and festivals take place regularly • To foster a lifelong love of being active/ living a healthy lifestyle 	<p>Termly</p> <p>Termly</p>
<p>Develop leadership for PE with pupils.</p>	<ul style="list-style-type: none"> • Training for sports leaders • Sports Leaders to work closely with play leader to actively promote & develop PE/ Sports across the school • Promoting leadership in lessons - Planning shows opportunities for children to take on leadership opportunities (roles in PE; sports day) • Competitions organised across Houses/ classes over the year with Play leader 	<ul style="list-style-type: none"> • Leadership opportunities for children increased • Selected children develop skills in coaching & leadership to support sporting activities and playtime activities; deepen their understanding and application of skills 	<p>Apr '19</p> <p>April '19</p> <p>Sept '18</p> <p>Ongoing</p>
<p>Funding</p>		<p>£20,510</p>	