E-Safety Policy

Article 21: Children have the right to be protected from being hurt and mistreated, in body and mind.

Article 16: Children have the right to privacy.

E-Safety policy- Developed by the School Council 2015-2016

Reviewed October 2017

What is E-Safety? Electronic safety

Our Vision at PPJS

Computing in the 21st Century is seen as an essential resource to support learning and teaching, as well as playing an important role in the everyday lives of children, young people and adults. Consequently, at Pinner Park Junior School we need to build in the use of these technologies in order to arm our young people with the skills to access life-long learning and employment.

Every child will experience high quality teaching and learning through the Computing curriculum: active, engaged, involved and challenged in their learning; applying computing skills to a range of software and other online resources. Children will be able to navigate real digital dilemmas such as cyberbullying, privacy and online safety. Whilst also providing incredible opportunities for children to learn, connect, create, and collaborate in ways never before imagined. E-safety involves pupils, staff, governors and parents making best use of technology, information, training and this policy aims to create and maintain a safe online environment for Pinner Park Junior School.

What is the purpose of this E-Safety policy?

This policy has been developed by the School Council. The children believe that E-Safety is important because it helps to keep children safe online, whilst helping and encouraging them to learn, explore and enjoy using the internet safely. This policy aims to:

- To provide children with the knowledge to stay safe on the Internet, tablets, mobile phones - in school, at home and in the future.
- To help children become a good digital citizen by showing how to be respectful, kind, use good manners when interacting with someone and to remember there are 'real' people on the end of our messages and images online.
- So that children are aware of what to do when something unusual, worrying or upsetting occurs.
- To provide children with the understanding of what a digital footprint is.

The internet is great because:
-It provides incredible opportunities for us to learn
-You can be creative
-You can connect to friends and family around the world.
-You can share ideas and help with school work.

Some online dangers may include:

- Cyber-bullying- nasty messages, put downs; images or swearing through latest apps; IM messenger, emails, games consoles or other online communication software; exclusion from groups; usually has a wide audience; .
- Stranger danger- talking to people online, who we don't know.
- Bad language- Sometimes, when we are online, we can see or hear swear words that might upset us.
- Content online- some material online is not suitable for children to look at.
- Viruses- Some emails or websites can contain viruses.
- Peer to peer messages – can include inappropriate images and messages that can hurt and harm others.

If people online aren't kind or you are worried:

What should I do?

- Tell a parent, carer or adult that I trust
- Stay calm
- Ignore the person.
- Block or delete the person who sent the message
- Keep all messages as evidence
- Be aware that any activity over the internet or messages leaves a digital footprint.

What should I not do?

- Do not reply
- Do not give them your information
- Do not keep the worry to yourself- *Tell, Tell, Tell,*
- Do not be unkind or nasty back
- Do not get angry or upset, an adult you trust can help.
- Do not delete the messages – tell your parents and they will 'snapshot them' for evidence.
- Do not send them to other people.

Who can we tell if we have worries about e-safety or cyberbullying?

- Trusted adults - Family
- Teachers
- Older Brothers or sisters

- ChildLine
- Friends

What does our school do to respond to e-safety issues?

- We take online safety seriously
- We have adults we can talk to.
- Our school monitors what we do online (DB Primary + BEEBUG)
- We listen to the children involved and offer support.
- We investigate and look at evidence even if it happens outside of school hours.
- We *'talk it out to sort it out'.*
- *We contact parents or carers.I*
- *If it is really, really serious like cyberbullying or sending inappropriate messages or images it can be reported to the Police.*

What does the school provide to keep us safe?

- The school provides passwords for our computers.
- The school maintains internet filters to keep us from seeing inappropriate content.
- The school maintains anti-virus software to keep viruses away
- The school keeps our network and Wi-Fi access secure.
- The school makes sure all staff have training to help keep children safe on the internet.
- The school provides a list of websites that provide information about e-safety.
- The school keeps searching safe on Google and other search engines.
- The school teaches children each term about how to stay safe.
- The school gives parents information in leaflets and on the school website about how to keep children safe.

How should we act on the Internet?

S- Keep your personal information **SAFE** and **SECURE**

M- Don't **MEET** strangers you have talked to online!

A- Think before you **ACCEPT** something online! Emails, IM messages etc. from strangers may contain viruses or nasty messages!

R- RELIABILITY: Information you find on the internet may not be trustworthy.

T- TELL a responsible adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

Agreed by School Council 2017-2018:_____

October 2017

Agreed by Headteacher: _____

Agreed by Chair of Governors: _____

Review: November 2018